

Building inclusive communities that embrace the inherent potential of every Individual.

www.communitypartnerships.org

PARTNERS IN INCLUSION PROGRAM

Services Available in Wake & Durham County

Partners In Inclusion

3522 Haworth Drive
Raleigh, NC 27609
919-781-3616, ext. 327



The Partners In Inclusion program at Community Partnerships is accredited by CARF.



**WHITNEY GAFFNEY
INCLUSION CONSULTANT/TRAINER**

“In my role, I’m there to provide strategies, tools, and tips to teachers so that they feel empowered and supported,” says Whitney Gaffney, Inclusion Consultant/Trainer for the **Partners In Inclusion (PII)** program. “Equally so, my goal is to support the children in the classroom to conquer any barriers or stressors they might be facing. I also want each teacher to feel that he or she is able to meet the needs of all the children in their programs.”



Whitney has a Bachelor of Arts in Early Childhood Education. In the PII program, she offers child care providers technical assistance and consultation to help them better support children in their programs who have special developmental, behavioral and/or social-emotional needs. She also conducts training sessions for providers across Wake and Durham Counties who want to learn how to successfully include children of all abilities in their childcare, after school, camp, or recreational opportunity.

“It’s all about relationship building and meeting children and teachers where they are. We’re there to assist with any questions they might have so that they can better meet the needs of children in the program and build an environment that is the most conducive to learning for all of the kids,” Whitney says.

Whitney works hand-in-hand with educators to teach them practical strategies for helping support inclusion in programs. She focuses on providing tools and adaptations that can be easily incorporated into each provider’s daily routine.

“I think there are several profound benefits to inclusion,” says Whitney. “Inclusion creates a sense of community and diversity amongst peers. I believe it also teaches empathy, compassion, and acceptance within the program and outside of the program.”

“I have a strong passion for this line of work. Children and youth must feel accepted and safe in their environment before they can learn, thrive, and become their true selves. Each child is uniquely and wonderfully made!”

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